



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Biddeford Primary School

SAU: Biddeford School Department

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2010-2011 NCLB Report Card



School: Biddeford Primary School
SAU: Biddeford School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	224	100	57	57	65	2	55	36	7	217	7
	2009-2010	164	162	99	65	65	73	9	56	22	13	162	0
Female	2008-2009	106	106	100	58	58	70	3	56	36	6		
	2009-2010	70	70	100	71	71	76	13	59	20	9		
Male	2008-2009	118	118	100	55	55	60	1	54	36	8		
	2009-2010	94	92	98	60	60	69	7	53	24	16		
Caucasian/White	2008-2009	199	199	100	59	59	66	2	57	35	6		
	2009-2010	149	148	99	64	64	74	9	55	24	11		
African American/Black	2008-2009	4	4	100			42						
	2009-2010	8	7	88			46						
Hispanic	2008-2009	13	13	100	31	31	51	0	31	54	15		
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	6	6	100	33	33	66	0	33	50	17		
	2009-2010	6	6	100			71						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	103	103	100	47	47	53	3	44	44	10		
	2009-2010	99	97	98	58	58	62	5	53	25	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100	22	22	36	4	18	56	22		
	2009-2010	36	35	97	31	31	38	3	29	26	43		
Limited English Proficient	2008-2009	4	4	100			40						
	2009-2010	5	5	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Biddeford Primary School
SAU: Biddeford School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	224	100	63	63	70	15	48	27	10	217	7
	2009-2010	164	162	99	51	51	62	9	41	28	22	162	0
Female	2008-2009	106	106	100	59	59	68	12	47	32	8		
	2009-2010	70	70	100	54	54	61	10	44	26	20		
Male	2008-2009	118	118	100	66	66	71	17	49	23	11		
	2009-2010	94	92	98	48	48	63	9	39	29	23		
Caucasian/White	2008-2009	199	199	100	65	65	71	16	49	25	10		
	2009-2010	149	148	99	51	51	63	9	42	28	22		
African American/Black	2008-2009	4	4	100			45						
	2009-2010	8	7	88			31						
Hispanic	2008-2009	13	13	100	62	62	50	0	62	23	15		
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	6	6	100	33	33	70	17	17	67	0		
	2009-2010	6	6	100			65						
American Indian or Native Alaskan	2008-2009	2	2	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	103	103	100	51	51	58	9	43	35	14		
	2009-2010	99	97	98	43	43	50	8	35	30	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100	38	38	46	4	33	31	31		
	2009-2010	36	35	97	11	11	33	3	9	31	57		
Limited English Proficient	2008-2009	4	4	100			46						
	2009-2010	5	5	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Biddeford Primary School
SAU: Biddeford School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 98	99 99	62	59 62	71 69	100	100 98	99 99	48	45 50	63 61	95	94	95
Caucasian/White	100	100 98	99 99	63	60 63	71 69	100	100 98	99 99	48	45 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	54	50 49	60 56	100	100 97	99 99	38	37 37	50 47			
Students with Disabilities	100	98 94	97 98	28	26 29	36 28	100	98 92	97 98	22	21 27	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Biddeford Primary School
SAU: Biddeford School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	31	11	10	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>